

Technology Driven Education

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Question: Which is worse? The person who has no knowledge or the person who doesn't use it?
Answer: The person who doesn't use it.

Explanation: The person who has no knowledge has likely not yet realized his or her potential and therefore still has opportunity to advance self, family, culture, country, continent and planet. All this person needs is access to information leading to knowledge which thereafter fosters more diverse life-experiences on all levels of existence.

Research, university degrees, certifications and information itself is useless unless formed and used in daily lives as knowledge. And knowledge itself grows stale and useless unless constantly reviewed and evolved by entire bodies of people. It is then reasonable to suggest that entire societies and cultures through all of history have birthed, flourished and died based upon the societal evolution of knowledge and its use/mis-use therein. We are never done learning. We are never done advancing our knowledge through experience. As a singular or collection of societies, we are never done adding to our existing knowledge, questioning what knowledge we have for validity and applicability, or archiving those elements of knowledge that will serve as historical markers for our future actions and decisions.

By deduction then, the person who has knowledge, but chooses not to use it is actually detrimental to society. The most viable choice in the interest of individual, societal and global advancement is to focus our legislative, economic and country-societal efforts on providing real-time, unfiltered, unmitigated equal-access to information and learning for all people, at all times, no matter their geography, demography or ethnography.

In 1883 when Scottish-American Andrew Carnegie began funding the installment of 2,500 libraries around the world to advance knowledge, it was arguably one of the greatest philanthropic contributions to knowledge advancement in history. However, technology adoption in today's world escalates the velocity, depth, breadth and accessibility of knowledge better than a physical library could ever achieve. Real-time access to practically any knowledge on the planet Earth anytime, anywhere, by anyone is what being on the internet really means.

Learning is dynamic. When you see something while driving, you want to know the answer now. Do you need directions or a list of restaurants in the new city you're visiting? Look it up right now. When you're at the doctor's office and you're told about a particular illness or medicine you need to

understand, look it up right now. You're an international investor? Watch the changes happen right now. Are you a student who needs to research facets of multiple international cultures for a paper due tomorrow, look it up right now. You're a farmer looking for pending weather forecasts? Watch it scroll across your screen right now. Need to fact-check something before you speak at a convention in ten minutes, look it up right now. Are you per chance a teacher who is expecting kids to be technologically savvy and relevant in today's global workforce, they need to know how to look it up, organize it and use it right now.

Having this information in your hands right now isn't just about being able to get the data when you need it; it's about being globally competitive as an individual, company, country and continent. The person who can get the data right now, knows how to use it right now and addresses the need right now wins. The person who left the meeting to go to another meeting to perform research for another meeting next week will always be left behind. Education isn't about the building, schoolteacher or student. Education is about the need for data, the access to data, the ability to process and use the data and make a decision accordingly – right now.

What if every person had an affordable smart-phone with affordable, dependable, as-advertised internet access on their person at all times? Access to information would always be right now. Formation of knowledge leading to action and decision would more reasonably be right now. What if everything you needed to do for government, employment, education and personal life could be accomplished on that device right now?

Imagine a world where all people have access to information leading to knowledge fostering personal and societal advancement. Such a world is no longer imaginary. It is chosen. If you don't believe me, put a laptop with internet access in the hands of a child and watch the world, and that child, change before your eyes – right now.

Biographical Profile

Matthew D Edwards is currently the Chief Operations Officer for Appcore Technology where his responsibilities lay in helping teams, companies, non-government and government organizations alike determine the most effective way to get local and global work done with the most current ICT solutions available while still leaving money in the budget. He is an internationally published author, speaker, world traveler and lover of good food, wine and company. For more information on Matthew please visit <http://appcore.com/Content/Leadership-Team.html> , <http://www.linkedin.com/in/matthewdedwards> or just simply Google “matthewdedwards”.

Appcore Technology Profile

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